



Nagoya International School

2021-2022 School Profile

We empower our students to think creatively and critically, pursue lifelong learning and contribute positively to the global community.

INQUIRE INSPIRE IMPACT

Head of School: Matthew Parr mparr@nis.ac.jp

Whole School Principal: Aubrey Curran acurran@nis.ac.jp

Secondary Associate Principal: Lisa Nnadozie lnnadozie@nis.ac.jp

IB Diploma Programme Coordinator: Ian Radcliffe iradcliffe@nis.ac.jp

College Counselors: Paul Moody pmoody@nis.ac.jp Makiko Hayashida mhayashida@nis.ac.jp

CEEB School Code: 680330

IB School Code: 003542

UCAS: 46080

POSTAL MAIL 2686 Minamihara, Nakashidami, Moriyama-ku, Nagoya, Japan 463-0002 **TEL** +81-(0)-52-736-2025 **FAX** +81-(0)-52-736-3883 **WEB** www.nis.ac.jp

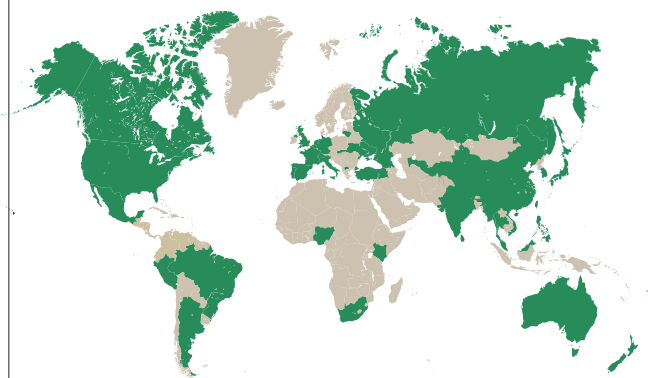
Our School and Community

Nagoya International School (NIS) is an independent, non-profit, co-educational preschool-Grade 12 day school established in 1964 to serve the needs of the bicultural, international, and internationally minded community of Nagoya, Japan. NIS serves students whose parents work in the international business community, as well as Japanese nationals and other long-term foreign residents of Nagoya. Nagoya – along with the nearby city of Toyota and wider surrounding prefectures of Gifu, Mie and Shizuoka – is considered the center for Japan's automotive and aerospace industries. As a result, a number of students commute for up to four hours a day.

NIS is an inclusive school, and we enroll students with diverse gifts, talents and dreams who both benefit from the programs we offer and have the opportunity to achieve the objectives of our mission. The Grade 12 (Class of 2022) consists of 32 students, representing 11 nationalities. Our total student enrollment is 370 (as of September 1) with approximately half the student population divided between Primary School (PreK-5) and Secondary School (grades 6-12). The Secondary School faculty consists of 34 teachers representing 12 different nationalities. School-wide, the student-teacher ratio is approximately 8:1.

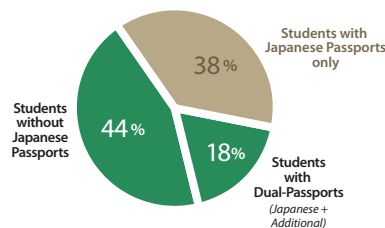
The 180-day school year is divided into two semesters, starting mid-August and finishing in mid-June.

Student Nationalities (as of Sept. 1, 2021 = 35)

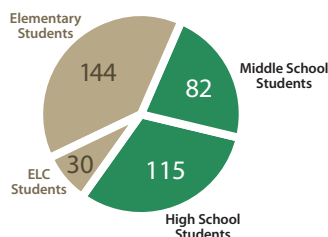


Argentina	Germany	New Zealand	Slovakia	Thailand
Australia	India	Nigeria	South Africa	Turkey
Belgium	Italy	Pakistan	South Korea	Ukraine
Brazil	Japan	Peru	Spain	UK
Canada	Kenya	Philippines	Sri Lanka	US
China	Lithuania	Portugal	Switzerland	Uzbekistan
France	Nepal	Russia	Taiwan	Vietnam

Nationality Breakdown



Enrollment by Division



Home Languages

Chinese (Cantonese)
Chinese (Mandarin)
English
Filipino
French
German
Hindi
Italian
Japanese
Korean
Malayalam
Nepali
Portuguese
Pushto
Russian
Spanish
Swahili
Tagalog
Telugu
Thai
Turkish
Ukrainian
Urdu
Vietnamese
Uzbek

Accreditation, Curriculum and Activities

NIS is accredited by the *Council of International Schools (CIS)* and the *Western Association of Schools and Colleges (WASC)* and is an authorized three program *IB World School*. NIS was authorized in 2008 to teach the IB Diploma level. All students in Grades 11 and 12 are encouraged to follow IB Diploma Programme (IBDP) courses and since starting, more than 80% have taken the full IB Diploma. All qualifying students also receive an accredited NIS High School diploma.

English is the medium of instruction at NIS and all courses (with the exception of Japanese language courses) are taught in English.

NIS offers a wide range of extracurricular activities, including: Chess Club, Dolphin Wave Newspaper, NIS Homebuilders, Model United Nations, Musicals, Nagoya Honor Society, Red Cross, Robotics Team, Service Dog Club, Student Council and Yearbook. Sports include: Badminton, Baseball, Basketball, Cross Country, Soccer, Softball and Volleyball.

IB Diploma Programme (IBDP) and Assessment

The IBDP is structured to provide students with a rigorous and balanced education, to facilitate geographic and cultural mobility, and to promote international understanding and awareness. Courses are examined externally in May of Grade 12, but all have at least a 20% internally assessed component that is externally moderated. Each subject is graded on a 1 (minimum) through 7 (maximum) scale. The following courses are taught at IB *Higher Level* (HL) and at *Standard Level* (SL):

Languages A English Literature • English Language & Literature • Japanese Language & Literature

Languages B English B • Japanese B • Japanese ab initio (SL only)

Individuals & Societies Economics • History

Experimental Sciences Biology • Physics • Chemistry • Environmental Systems & Societies (SL only)

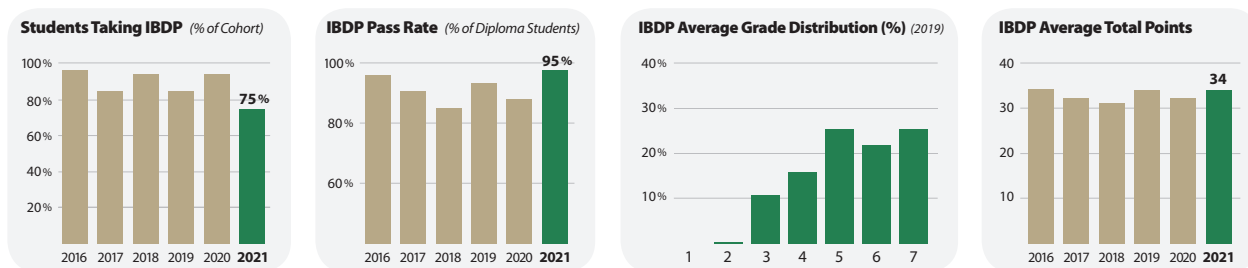
The Arts Visual Arts • Theater

Mathematics Applications & Interpretation • Analysis & Approaches

* Students are able to study additional accredited IB courses through Pomoja Education online

IBDP Results and Grades

The maximum IBDP score is 45 points (*six courses=maximum 42 points, plus three extra points for TOK and the Extended Essay*). The IBDP at NIS is non-selective. NIS teachers predict grades within a one point range for a 93% level of accuracy.



NIS reports grades according to the full IB assessment criteria based on the 7-point scale. This scale is applied at a developmentally appropriate level within the context of a two-year course in MYP in grades 9 & 10 and in the case of the DP in Grades 11 & 12. Grades are issued at the end of each semester. Due to our belief in criteria-referenced education in which students are judged against their learning, rather than against each other, NIS does not provide class ranking. In principle, as high school courses span the IB MYP and DP programmes, NIS does not calculate student GPA.

University Acceptances (Class of 2021)

USA

- Azusa Pacific University
- Berklee College of Music
- Boston University
- California Lutheran University
- Carnegie Mellon University
- Central Oregon Community College
- Clark University
- Emory University
- Florida Gulf Coast University
- George Washington University
- Hawai'i Pacific University
- Hofstra University
- Indiana University, Bloomington
- Macalester College
- Michigan State University
- New Jersey Institute of Technology
- Ohio State University
- Purdue University (2)
- San Diego State University
- San Francisco State University
- State University of New York at New Paltz
- Stony Brook University (SUNY)
- University of California, Berkeley
- University of California, Davis
- University of California, Irvine
- University of California, Los Angeles
- University of California, San Diego (2)
- University of California, Santa Barbara
- University of Minnesota Duluth
- University of Minnesota, Twin Cities (2)
- University of North Dakota
- University of Oklahoma

University of Oregon

- University of Oregon
- University of Portland (2)
- University of San Francisco (2)
- University of South Carolina
- University of Tennessee, Knoxville
- Vanderbilt University

Canada

- Mount Allison University
- University of Waterloo *

Japan

- Hosei University (5)
- International Christian University (ICU) (4)
- Ritsumeikan University (2)
- Sophia University (6)
- Waseda University

Other

- Chinese University of Hong Kong, Shenzhen * (China)
- University of Nottingham in Ningbo * (China)
- Zhejiang University (China)
- The American University of Paris (France)
- University of Amsterdam (2) * (Holland)
- Leiden University* (Holland)
- Maastricht University* (Holland)
- Korea Advanced Institute of Science & Technology (KAIST)* (Korea)