

NIS 2021-2022
Annual Report



NIS hosted over 1000 COVID vaccinations for the Nagoya Community!

The school year started with the PTA passing out





66 new students jo

66 new students joined us for Orientation Day to start the year!

Secondary student clubs held "Club Recruitment Day" to recruit new members





Sep

A "Positivity Wall" sprung up to share notes of positivity to those in need!

Creating an outdoor space became a popular Lunchtime Activity





Oct

NIS Homebuilders were not able to travel, but they still raised funds to support communities in need!

The Year at a Glance!

The annual Halloween

The annual Halloween Parade was again a big hit!





Oct

The Primary Sports Day was another fun day of sports and collaboration.

NoN

Students developed goals and sustainable mindsets for MYP SDG Project Days





Dec

ELC students were able to welcome parents in for a performance for the first time in a while!

Dec

Gr. 5 students enjoyed the "Winter Showcase" with parents also invited!





)ec

The end of quarter MYP
Arts Night was enjoyed by

Students were excited to start the day with a snow-filled campus on January 14





NIS celebrated "International Mother Language Day" by making it a week-long event!





New HS Student Council members were voted in for their terms ending in 2023.





Gr. 5 students celebrated the culmination of work at their "PYP Exhibition"

⁰²¹-**2022**



The Gr. 6-9 Arts Night was again a chance to bring in parents to celebrate the arts!

May

A variety of activities and experiences highlighted "Extended Learning Day"



Students organized a Pride March in May.

May

Gr. 10 students joined the Origami Club to lead Walkathon support for NIS





31 graduates representing life nationalities celebrated

16 nationalities celebrated the completion of their time at NIS!

NIS was rocking with the "School of Rock, the Musical" performed by Middle School students





MUN (Model United Nations) Club was able to participate online for their conference.

From The Head of School

Year of Hope Leads to Determination

希望の年が導く決意



Matthew Parr

The 2021-22 school year promised so much. We started with the community fully vaccinated thanks to our friends from Aichi Medical University, and we began to hope that we might soon be getting 'back to normal'. But with the Delta variant hitting hard, and then the as-yet-unknown Omicron appearing later in the year worldwide, it ended up being another long year of inquiring, inspiring and impacting through masks, closed campus gates and covid anxiety.

This wasn't easy. The borders remained closed and our school shrunk in size to our smallest enrollment in a decade. While we waited for new overseas families, our community settled in to support each other through our second full pandemic year.

And, while 2021-22 was still a pandemic year, it was incredible to see the dolphin spirit lift us up and forward stronger than any of the limitations that the pandemic brought upon us. From curriculum innovation and professional learning to student voice and action that impacted community outreach and classroom relationships, 2021-22 was a year when we learned that the DNA of an NIS education is far stronger than just the events and activities on the calendar - it is an essential part of who we are and what we do as a school community.

I am incredibly proud of what, together, we achieved this past year, and I am indebted to our dedicated staff, students and families for being the solid bedrock of what it means to be a community school. Thank you NIS!

長いトンネルの先に希望の光が見えたように思えた2021-22年度。愛知医科大学のご協力によりコミュニティの多くがワクチン接種を済ませ、普通」に戻れる日はもうすぐだと期待を持って新学年度を迎えました。しかし、デルタ株、そしてその後のオミクロン株の世界的な蔓延により、再びキャンパスへのアクセスが制限され、コロナ禍の不安を抱えたまま、マスク越しでの Inspire Inquire Impactを余儀なくされる一年となってしまいました。入国制限の影響もあり、生徒数はこの10年間で最少になりました。海外からの新たな家族の到着を待ちながら、コミュニティで支え合い2年目のコロナ禍を乗り切りました。

そんなコロナ禍の真っ只中の2021-22年度にありながら、パンデミックがもたらした数々の制約を乗り越え、前を向き歩みを進めたドルフィン魂を大変誇らしく思います。2021-22年度は、カリキュラム開発、教員研修、教室内に留まらずコミュニティにも影響を及ぼした生徒たちの発信力と行動力などを例にとっても、NISの教育のDNAとは私たちのコミュニティのあり方や方針の本質であり、カレンダーに表示されるようなイベントよりもはるかに逞しいものであることを知った年でした。

コミュニティの学校であるNISの根幹であり、献身的に支えて下さる職員、生徒、保護者の皆様に心より御礼申し上げます。皆様と共に成し遂げたこの1年間の功績を誇らしく思います。どうもありがとうございました。

Our Community

Students



Students Serviced

(2021-22 school year total)





School School

Gr. 9-12



Elementary

Gr. 1-5





Pre3/4 & K

Nationalities

Argentina, Australia, Belgium, Brazil, Canada, China, France, Germany, India, Italy, Japan, Kenya, Lithuania, Mexico, Nepal, New Zealand, Nigeria, Pakistan, Peru, Philippines, Portugal, Slovakia, South Africa, South Korea, Spain, Sri Lanka, Switzerland, Taiwan, Thailand, Turkey, UK, Ukraine, US, Uzbekistan, Vietnam

Home Languages

Assamese, Cantonese, English, French, German, Greek, Hindi, Italian, Japanese, Korean, Malayalam, Mandarin, Nepali, Persian, Portuguese, Pushto, Russian, Slovak, Spanish, Tagalog, Telugu, Thai, Turkish, Ukrainian, Urdu, Uzbek, Vietnamese,

Families

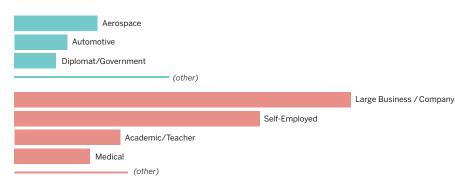
Gr. 6-8







Parent Professions



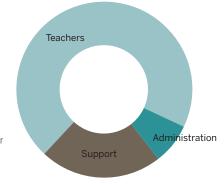
Staff



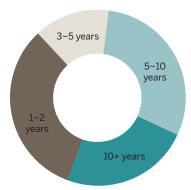


% staff who have Masters and/or Doctorates and/or who are IBEN/CIS/WASC affiliated

Staff Breakdown



Staff Tenure (years)



Our Class of 2022







Nationalities

Australia, Belgium, Brazil, China, Columbia, India, Japan, Korea, Mexico, Nepal, Pakistan, Philippines, Thailand, Turkey, UAE, USA











University Acceptances

USA

Baylor University
California State University, Northridge
Embry-Riddle Aeronautical University
Hawai'i Pacific University
Michigan State University
New York University
Pennsylvania State University (2)
Rensselaer Polytechnic Institute
Rutgers University
Texas Christian University
The Ohio State University
University of California, Berkeley
University of California, Davis (2)
University of California, Los Angeles

University of California, San Diego (3)
University of Georgia
University of New England
University of North Dakota
University of Pittsburgh
University of Utah
Weber State University
Western Michigan University

UK (Conditional)

Imperial College London
King's College London
Manchester Metropolitan University
University College London
University for the Creative Arts
University of East London
University of Warwick
University of Westminster

Canada

McGill University
University of British Columbia (2)
University of British Columbia, Okanagan
University of Guelph
University of Prince Edward Island
University of Saskatchewan
University of Toronto
University of Waterloo
York University

Holland

Leiden University Leiden University College-The Hague The Hague University of Applied Sciences Tilburg University (2) University of Amsterdam (3) Vrije Universiteit, Amsterdam

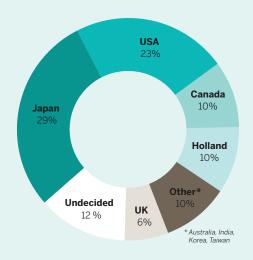
Japan

Hosei University (3)
International Christian University (4)
Okayama University (2)
Ritsumeikan University (5)
Sophia University (6)
Temple University Japan (2)
University of Aizu
Waseda University (3)

Othe

National Taiwan University

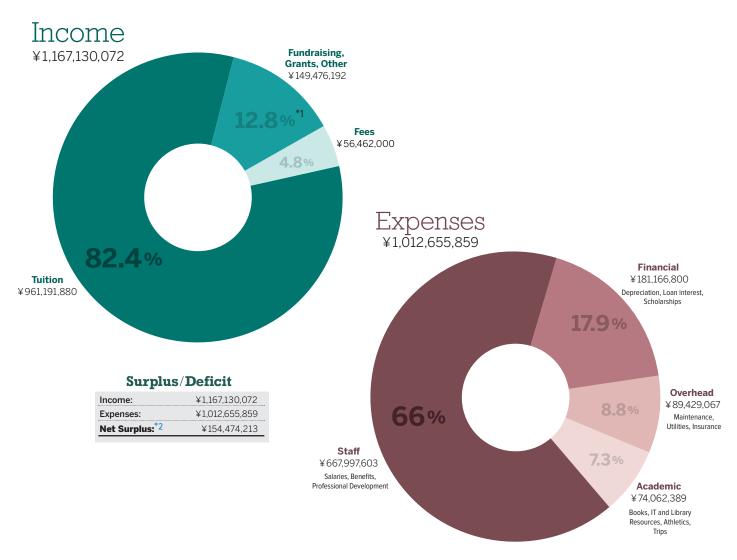
University Matriculation



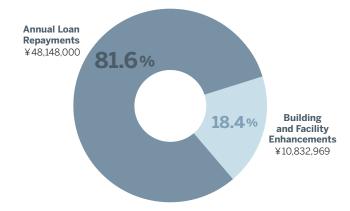
Financial Outcomes

Operational Income & Expenses

(April 2021-March 2022)



Capital Expenditures



^{*1 =} In 2021-22, a significant portion of the fundraising/grants were one-time grants allocated specifically for the East Building and the Mass Vaccination project.

^{*2 =} This Net Surplus includes the government grants; after the grants were allocated to their respective projects, the remaining operating surplus was ¥49,702,024

^{*3 =} In a typical year, funds would be used for larger facilities renovations, but since 2021-22 was a year between the newly completed East Building and the field project, no significant building renovations were undertaken.

Thank You!



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NIS is an International Baccalaureate Organization (IBO) World School and fully accredited by the Western Association of Schools and Colleges of the U.S. (WASC) and the Council of International Schools (CIS)







